What is a learning inventory?

* A learning inventory is an assessment or quiz you take to understand how you learn best.
* A learning inventory can give you some tips to help with note taking and studying.
* These help us understand our strengths and our weaknesses which help us see where we stand on the learning spectrum compared to other students.

Why is it important for you as students to participate in a learning inventory assessment?

* When you know the way that you learn best, you will learn and understand more. When you understand more, you will achieve higher grades on assignments because you used learning tools that worked best for you.
* These assessments aim to make you better learners. When you take these assessments, you can see how you learn which can transfer your note taking and studying. This will help you achieve a broader understanding of the material in the lesson.

Why is it important for Ms. Breiland to know about your learning style?

* I want all my students to be successful in their school work, so by knowing your learning style I will be able to make lessons that cater to your needs and your classmates needs. Everyone is different so there will be many different learning styles throughout our classroom, calling for lessons to be adaptable for students with a different learning style than you.
* Knowing your learning style, I will be able to talk to you in a way that makes sense if you are struggling with an assignment. This also allows for me to make assignments for all different learning styles, giving us more options so that you are successful.
* In music, we do a lot of movement activities so it is helpful if I know that you do not learn best that way so I can have multiple activities to help you learn.

Assignment:

Complete the two learning inventories below, recording your results on the “Results” page. You will have three days to complete this assignment. These learning inventories require the use of a computer and internet. You may use your personal device or sign up for a computer time slot in my classroom by talking to Ms. Breiland ahead of time.

General Learning Style Inventory:

 Copy/Paste or type the link below into the address bar. The learning style assessment shows the three general learning styles, click “Continue to Assessment” to take the assessment. There will be 30 questions for this assessment. After the last question, it will give you your learning preference results. Record your results and then proceed to the study tips for your learning preference. Read through some of the study tips they give you and then record 3-5 tips that you will apply to your own studying/learning.

 Website: https://www.how-to-study.com/learning-style-assessment/

Multiple Learning Styles Assessment:

 Copy/Paste or type the link below into the address bar. Read the instructions and what each number means carefully before beginning the assessment. There are 56 questions on this assessment. Once you have answered all 56 questions to the best of your ability click “Find my Strengths!” This assessment gives you your top three learning styles. Record all three results along with their score and two possible options to improve your learning with each one.

 Website: http://www.literacynet.org/mi/assessment/findyourstrengths.html

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

General Learning Style Inventory

Directions: Check the box next to the results of your learning style below. Record 3 – 5 study tips from the results from the webpage.

Auditory Visual Tactile/Kinesthetic

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Multiple Learning Styles Assessment

Directions: Record your top three intelligences and their score by each number, 1 being the highest. Under each result give two examples from the webpage that will help improve your learning. If you need more room to write, turn this page over and write on the back. Be sure to number the answers on the back if you choose to do this.

1.

 Score: \_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.

Score: \_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.

Score: \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_